

Preconferences - February 12, 2007

ESL Conference - Day 1, February 13, 2007

8:00-6:00	Publisher Exhibits									
8:45-10:00 ---	Welcome and Announcements - Ms. Helene Grossman, Conference Coordinator Call to Conference - Dr. Carmen Sosa, Education Program Consultant, Iowa Department of Education Welcome - Dr. Roger Utman, Bureau Chief, Bureau of Community Colleges and Career and Technical Education, Iowa Department of Education Opening Presentation: Dr. Lily Wong Fillmore, --- Language for Learning: Academic Language Development									
10:00-10:15	Break									
10:15 – 10:45	A Closer Look at Academic English: What do teachers need to know about it? Lilly Wong-Fillmore K-12, G	Scaffolding Instructional Tasks for English Learners Ronald Long S	Using Picture Word Inductive Model JoAnna Letz, Chantelle Brandt E	War and Trauma Roberta Victor N	What's Different About Developing Literacy Skills for Adult English Language Learners? Part I Lynda Franco A&H	Learning Vocabulary Kathleen Olson A&H,S	ESL Program Development from Legal to Practical-Guide for Administrators Roger Rosenthal, Lynore Carnuccio Adm, G	Mexico/US: Conversation About Education TQELL/Admin Katherine Richardson-Bruna TQ	Iowa Folklife Online— Curriculum, Grants, and A World of Difference Riki Saltzman, Chris Clark, Sherry Gupta, Mamta Israni F	Promoting Oral Language & Beginning Reading Strategies Norma Linda Gonzales-Mattingly Jill Lasack E
11:45-12:15	Exhibit Visits									
12:15-1:45 Lunch ---	Welcome - Mr. John Wilken, Bureau of Refugee Services Keynote - Martha Newton, Director, Office of Refugee Resettlement, Turning Rhetoric Into Reality: Strengthening Services to Refugees The Dan Chávez Beyond the Horizon Awards – Mrs. Loretta Chávez, Cheryl Roberts, Eve Schindler and Conference Committee									
1:45 – 2:45	Linking Reflective Practice To Assessment-Intensive Curriculum Janna Fox K-12, A	Quality Teaching for Eng. Learners (QTEL): A Prof. Dev. Program for Teachers of Secondary Level ELL Ronald Long S	Were we Prepared to Teach ELLs? Bill Griffin, Sharon Jensen TQ	What's Different About Developing Literacy Skills for Adult English Language Learners? Part II Lynda Franco A&H	Right on Time! Iowa Interpreter Program Rossany Brugger N,G	Leveraging Program Resources for Refugee Services Martha Newton N,G	Creating and Implementing. A Meaningful Diversity Course for Adult Learners Susan Schirmer, Stephanie Jones-Vo Adm,A&H,K-12, TQ	Using Authentic Materials in the Classroom Kathleen Olson K-12, A&H,A	Local Tools, Tours, and Games: Classroom Strategies for Studying Nearby Cultures Mark Wagler, F	Dual Language Holly Kaptain, Marcia Harmon Rosenbusch E,N,Adm
2:45-3:15	Break									
3:15 – 4:45	FEATURED: Janna Fox- What does the future hold? The Potential of Assessment- Intensive Curriculum in Linking Teaching, Learning and Testing G, K-12, A&H	FEATURED: Mark Wagler- Local Classrooms: Bicultural Students at Home with Place-based Learning G,F,N	The Changing Faces of Refugees John Wilken N,G	Lessons Learned Evaluating Teacher Professional Development Focused on ELL's: How to Design Programs and Projects that Work Panel K-12, TQ, Adm,A	Orientation for New IHE's for TQELL Panel TQ	Working with Low Level Learners Kathleen Olson K-12, A&H	Math Across Cultures Anthony Stevens F,E,S	The Rights of Immigrant Children and English Language Learners in the Public Schools Roger Rosenthal Adm,G	The Crisis of Adolescent Literacy Lynore Carnuccio S	
4:45-6:00	Lobby			135-138			139-142			
	Norma Rosales Heilmann, Culturas Unidas del Mundo			Job Fair- Cheryl Roberts			Project Impact Update- Jobi Lawrence			
6:00- 9:00 Banquet ---	Welcome – Dr. Cheri Roberts, Chair, ICLC Planning Committee Introduction- Vinh Nguyen Presentation- Tou Ger. Teaching Culture Through Laughter									

ESL Conference- Day 2, February 14, 2007

7:30 – 8:30 Lobby	Registration/Breakfast											
7:30 – 8:30 Special Interest Breakfasts	Project IMPACT Please pick up breakfast in the lobby and bring it to Room ---			Adult Educator Breakfast Please pick up breakfast in the lobby and bring it to the Board Room---			Administrator's L2 Breakfast Please pick up breakfast in the lobby and bring it to Room ---			ESL Coordinator Breakfast--- Please pick up breakfast in the lobby and bring it to Room ---		
7:30-12:30 Lobby	Publisher Exhibits											
	How Language is Processed in the Brain Janet Zadina G,K-12	I Am Wiser Than You Because I Have Eaten More Rice Than You: Empowering Students of Color Inside and Outside of the Classroom Tou Ger Xiong G,N	The Challenges of preparing Saudi Students for Academic Study Panel N, Adm. No sé Qué Pasó/I Don't Know What Happened- Family Involvement RE: New Iowans Belinda Hegelheimer, Katherine Richardson-Bruna N,G	Designing an Effective ESL Program for Adults Part I Lynda Franco A&H	ISU and You: I-Welcoming the World Together: Collab. Pre and Inservice Teachers II-Raising Awareness of Lang. and Culture During Practicum Exp. Panel TQ	Family Book Clubs: Teaching Children and Families Skills and Concepts Using the Learning Triangle Dena Goplerud K-12	Beginning Or Evaluating An ESL Program in Low Incidence Districts- Waukee Panel K-12, Adm, G Creating Teaching Kits for Content-Based Instruct. Panel E, G	Whaddya Say? Using Yourself as a Reference for Pron. Cheryl Eason S,TQ,A&H ¡Juntos Todos Aprendemos!ELL as Service Learning Cheri Doane, Kelsey Kaska K-12, TQ, A&H	Becoming an Anthropologist in Your Own Classroom Bonnie Sunstein F, K-12	ELLs and the Response to Intervention (RTI) Process Teresa Walker A, Adm Storm Lake and Perry- NCLB Challenges Lori Porsch, Clark Wicks, Adm,G		
10:30-10:45	Break											
10:45 – 12:15	Sheltered Instruction for Math and Science Danielle McGlynn, Mary Smith K-12	American Friends Service Comm.- Common Immigration Processes Ann Nafier N,Adm,G	Dev. Cultural Literacy Deborah Osborne K-12, TQ, A&H	CALLA- Cog. Acad. Language Learning Approach Ellis Hurd K-12, A,S	Enhancing Language and lit. Through Art Kimberly Swanger K-12	High School Principals- With ELL –What Are We Doing? CLOSED SESSION <div></div>	First Language Literacy and Second Lang. Reading Tracee Lawrence K-12 Chart	Building Bridges With early Intervention Connie Ankenbauer E,N Read Naturally: remediate Fluency and Imp. Comprehension Carol Ann Kane E,S	Write a Grant for the Iowa Arts Council—at least a first draft! Ricki Saltzman, Ruth Olson F	Managed Enrollment in Adult ESL-It Works! Panel A&H, Adm, A FUNdamentals of Language Acquisition Michael Pool A&H, K-12		
12:15-2:00 Rooms 204-205	Lunch Welcome – Eve Schindler, Chair, 2008 ICLC Planning Committee KEYNOTE – Dr. Janet Zadina, Keynote: Using Brain Research to Energize and Enhance Language Instruction											
Following Lunch 2:00-3:30	---					---						
	Lynda Franco - Designing an Effective ESL Program for Adults Part II											

STRAND KEY:
K-12
G=General Interest
E=Elementary
S=Secondary
F=Folklife/Culture
A=Assessment
TQ=Teacher Quality/Education
A&H=Adult, Higher Education
N=Newcomers (Migrant, Refugees, Immigrant)
Adm=Administration